



Teacher Worksheet: Grades K-6

This activity corresponds to the *Gyre: The Plastic Ocean* exhibition on view Feb. 7 through Sept. 6, 2014, in the Anchorage Museum's third floor gallery. The purpose of the trip sheet is to focus student learning and provide a more rewarding visit. School groups are encouraged to visit related museum destinations, including our marine life tank in the Imaginarium Discovery Center and our Art of the North galleries, both on the first floor.

PRE-VISIT ACTIVITY

Prior to visiting the museum, collect trash around your school. Have students estimate and then calculate the weight or volume of the trash, guess how it arrived around the school, or discuss how that trash might end up in the ocean.

AT THE MUSEUM

Ask students to read the content in each section of the exhibition, answering the questions on the trip sheet as they explore. Feel free to modify trip sheets to align with students' needs or classroom curriculum.

POST-VISIT ACTIVITY

Using the Gyre exhibition as inspiration, have students create a piece of art with the trash they collected around the school. As a class, discuss ways students can help reduce ocean trash.

CORRELATION TO STANDARDS

Language Arts: W1, SL1, SL4, SL6, L1, L2, L3; Math: MD

SPONSORS

Gyre: The Plastic Ocean educational programming is supported by the William Randolph Hearst Foundation and the Atwood Foundation



Name: _____

1. List three ways you can reduce ocean trash.

2. Is one plastic item (for example, bottle caps or fishing line) used more frequently in the artwork than other items? What is it? What are some things you could do to make sure fewer items like this end up in the ocean?

3. What are three ways you could reuse a plastic water bottle? How about a plastic bag?

4. Think about how many plastic items (for example, bottles or snack bags) you usually have in your lunch. Estimate how many you might use in one week. How could you reduce or reuse your plastic items?

5. Find an artwork that you feel a connection with and sketch it below.

What makes it special to you?

Title of work:

Artist: